



Year 3/4 Term 1 Overview 2020

Year 3/4

Vision

Centred in Faith and Learning
Inspiring Minds Nurturing Hearts

School Values

Wisdom Courage Peace

School Expectations



Religious Education

Lent and Easter Focus ~ Ash Wednesday Mass and Lenten Prayer Assemblies.

RE Unit

Students examine the Old Testament and make connections between people in the Bible and their everyday life.

Proposed First Holy Communion Dates (all after Sunday Mass): 3 May - Enrolment and Week 1, 10 May, 17 May, 24 May, 31 May, 7 June
Celebration - Sunday 14 June

Humanities and Social Sciences (HASS)

In HASS this semester we are looking at answering the following questions:

Civics & Citizenship

How can I participate in my community?

History

How has our community changed?
What features have been lost and what features have been retained?

Geography

What are the main natural and human features of Australia?
How and why are places similar and different?

Health and Physical Education

The children will be participating in soccer lessons on Wednesdays.

In health the children will identify and practice strategies to promote health, safety and wellbeing.

Science

This term we are investigating

- What would the world be like if everything was the same temperature?
- What is heat?
- How do we measure how hot something is?
- How do things become hotter and cooler?
- Can we slow down heating or cooling?
- What happens to things when they are heated up or cooled down?
- How is knowing about heating and cooling things useful to us?

English

Each week there will be a Spelling and Grammar focus. A targeted spelling list will be set each fortnight. Students will be completing set tasks on these words throughout the week.

In Writing, the children will be focusing on how to write Narratives and Expositions. Students will learn how to edit their written work correctly.

Children will be given opportunities to develop their speaking skills through a dedicated speaking program.

Children will practice their reading through Guided Reading sessions.

Mathematics

Number - Place value, rounding, more than less than, ordering numbers in ascending and descending order.

Space and Geometry- 2D & 3D shapes, tessellating shapes.

Data and Graphing - constructing picture, vertical and horizontal column graphs; interpreting information presented in graphs.

Problem Solving - Strategies, applying skills, lateral thinking.

Visual Arts- 'Creative Sustainability'

Exploring key themes around *sustainability through creativity*. Children will explore artworks from different cultures and times and understand that artworks can convey messages. Students will practise and develop drawing skills and experiment with water colour techniques.



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Library, Sport, Digital Technology and Italian Days

Sport: Wednesday (Soccer) and Friday

Library: Thursday (Lesson) and Friday (Borrowing)

Italian: Monday

Digital Technology: Monday (3/4 White)
Tuesday (3/4 Green)

Homework

Homework is designed to provide flexibility. We understand that each family has unique and often busy afternoon schedules. For this reason, you will find all Homework for Term 1 will be fortnightly, starting week 4.

Homework is designed to reinforce concepts previously taught in class. It is not meant to be stressful or overly challenging. Homework is based on the prescribed skills contained within the Australian National Curriculum. It provides an excellent opportunity for you as parents and carers to gain a greater insight into your child's progress in this year. If you find that your child experiences unreasonable difficulty in completing Homework, please inform your child's teacher.

Homework is fortnightly:

- Homework is fortnightly:
- Weeks 3 & 4, 5 & 6 (only reading in Sabbath Week), 8 & 9
- Out on Tuesday (Weeks 3, 5 & 8) and in on Thursday (Weeks 4, 6 & 9).



Sun Smart School

We are continuing to be a Sun Smart school. All children are required to wear their hat before school and during recess and lunch. Please ensure your child puts sunscreen on before they come to school. During the months of June and July, students are able to wear a school beanie.

Fruit break

This is a set time for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated, so at 10am each morning as a way to break up the first long learning session of the day, students stop work for a short break to enjoy their fruit. This is a great way to assist students to meet daily intake requirements.

Absent notes

If your child is absent, late or departs early, a blue note, email, or form through the schoolzine app is legally required to be sent to their teacher by 3pm Friday of that same week.

Kind regards,

Helen Bramanathan, Madeleine Reid, Gwen Tarleton and Brittney Temple.