



Year 2 Term 1 Overview 2020

Year 2

Vision

Centred in Faith and Learning
Inspiring Minds Nurturing Hearts

School Values

Wisdom Courage Peace

School Expectations



Religious Education

Reconciliation- Enrolment Sunday 16th of February
Lent and Easter Focus

RE Unit: Saying Sorry and Forgiving Others
This term the children will prepare for First Reconciliation. First Reconciliation will be celebrated later in the term. Students will make connections between Jesus' teachings and actions and how they can live like Jesus. They will recognise different prayers. As reconciliation focuses on God's forgiving heart, Year 2 will use stories and real-life situations to explore forgiveness and say sorry.

English

Students will read, explore and write recount texts. They will use time connectives in their writing to tell the reader when something is happening. Students will learn how to sequence their own story as well as explaining how other stories are sequenced. Students will engage in 20 minutes of silent writing and 20 minutes of silent reading daily. Literacy groups will provide students with a rich environment of collaboration, critical thinking and literacy skills. Homework will begin in Week 4. Students will be given a special news day where they will have an opportunity to speak formally in front of the class about the week's topic.

Health and Physical Education

In Health the curriculum will support students to make decisions to enhance their health, safety and participation in physical activity. The children will be participating in soccer lessons on Wednesdays and sports lessons on Fridays.

Science

Forces are at work in everything we do—we push to open doors and pull to tie ropes. Gravity pulls on things to make them fall or to keep them down. Scientists and engineers study forces to design better bridges and faster aeroplanes, and to reduce the forces that affect people in car accidents. Through investigations, students will observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.

Mathematics

Key areas to be covered: Number (addition, subtraction, multiplication and division), Patterns and Algebra, Data, Measurement, Space and Geometry.

Digital Technologies

Students will be participating in Digital Technologies lessons with Mrs Tarleton on a Tuesday. This semester in Digital Technology students will learn to identify common digital systems, such as iPads, Chromebooks, laptops, cameras, headphones etc. and how they are used to meet specific purposes (e.g. we use ipads to take photos, play games, send emails etc).

They are also introduced to the term 'information systems' - information systems are when data and digital systems are used to serve a purpose (e.g. the computer system to borrow books at the library).

Students will be introduced to Google Docs and learn how to create and share a document with Year 1 and Kinder.

Humanities and Social Sciences (HASS)

The students will study where they are in the world and how the world is represented on maps and through place names that reveal the history and value of these places. Students explore other cultures' connections to their local place and their own connections to distant places.

Visual Arts

The children will be completing Visual Arts activities in class this term that support the other curriculum areas.



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Italian, Digital Technologies, Sport, Library

Monday: Italian

Tuesday: Digital Technologies

Wednesday: Sport (Soccer)

Thursday: Library

Friday: Sport and Library Borrowing

Homework

Homework is designed to provide flexibility. We understand that each family has unique and often busy afternoon schedules. For this reason, you will find all Homework in Term 1 will be given out in three-week blocks.

Homework is designed to reinforce concepts previously taught in class. It is not meant to be stressful or overly challenging. Homework is based on the prescribed skills contained within the Australian National Curriculum. It provides an excellent opportunity for you as parents and carers to gain a greater insight into your child's progress in this year. If you find that your child experiences unreasonable difficulty in completing Homework, please inform us.

- Homework is given in three-week blocks:
- Weeks 4,5 and 6, weeks 8,9 and 10.
- Week 7 (only reading in Sabbath Week),
- Out on Monday (Week 4 & 8) and in on Friday (Weeks 6 & 10).



Sun Smart School

We are continuing to be a Sun Smart school. All children are required to wear their hat before school and during recess and lunch. Please ensure your child puts sunscreen on before they come to school. During the months of June and July, students can wear a navy beanie.

Fruit break

This is a set time for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated, so at 10am each morning to break up the first long learning session of the day, students stop work for a short break to enjoy their fruit. This is a great way to assist students to meet daily intake requirements.

Absent notes

If your child is absent, late or departs early, a blue note, email, or form through the school zine app is legally required to be sent to their teacher by 3pm Friday of that same week.

Kind regards,

Samantha Mance and Kaitlin Simpson