



Year One Term 1 Overview 2020

Vision
Centred in Faith and Learning
Inspiring Minds Nurturing Hearts
School Values



Curriculum Outline

English

This term in English we will learn about the features of non-fiction texts. We will understand the features of an information text and how these differ from a fiction text. We will read and write facts about various animals. We will listen for specific factual information. In Year 1 we have a formal speaking time, which we call Time 2 Talk. The children will prepare a talk at home, rehearse it and then say their ideas to the class. The class will be the audience and listen with the 5L's of listening- **l**egs crossed, **h**ands in **l**ap, **l**ips closed, **l**istening ears and **l**ook at the speaker.

Maths

The number component of maths involves the children counting aloud regularly forwards and backwards from any given number between 0 and 100. They will learn about 2 digit numbers and the place value of the digits in a 2 digit numeral- tens and ones. They will identify, create and continue patterns using objects and numbers.

Students will investigate the concept of length and explore the idea that length can be measured using informal units of measurement. They will build upon knowledge of 2 dimensional shapes, exploring properties and features unique to each 2D shape. They will also participate in the collection of data and begin the journey to learn how to represent this data in a simple graphical form.

PE

Fundamental movement skills will be explicitly taught. Weekly soccer lessons have already started and will continue throughout the term.

Science

Our Science lessons will focus on the concept of function. This concept will be explored through the topic 'Minibeasts'. Students will look at the external features of a number of minibeasts and explore how these features help the minibeast function and survive in its chosen habitat. Students will also explore how changes to the habitat might impact the minibeast's ability to function and survive.

Visual Arts

Visual Arts lessons will focus on students developing their fine motor skills so that they can increase their ability to effectively and efficiently cut, glue and colour. Students will also participate in activities using different

techniques and materials to make items for display and at the same time use and refine these and other fine motor skills.

XPLORE MORE

Our first unit eXPLOREs the concept of Belonging through the History, Health and Religion curriculum areas. It begins with belonging to our school, the school expectations, how we are Centred In Faith and pray as a community, how we are Centred In Learning and the wise actions and thinking required to belong to STM and Year 1.

Our second unit eXPLOREs the concept of Relationships through the History, Health and Religion curriculum. We learn about our responsibility in forming and maintaining relationships with family, our school community and with God. The children also learn how their reactions and actions affect their relationships. We look to Jesus as our teacher who instructs us how to build a relationship with God through prayer.

Housekeeping Information

NO TOYS NO PLAYING CARDS at school please.

Library Students will visit the Library on Friday for borrowing. Students need a bag.

Home Readers / Home Learning

Home readers will begin in Week 4. The children will borrow and return readers on a specified day of the week. We do expect them to read every night. Homework is set on a Monday and returned for marking on a Friday. It starts in Week 5.

Fruit Break

Please ensure that your child brings vegetables or fruit for our fruit break every day in a **separate container** for convenience. It is a snack so please provide a small portion.

Teacher Contact

Please email us and we will acknowledge your email within 24 hours at the most. If there is something urgent, please contact the front office and leave a message. We generally are unable to read emails between 8 am and 3:30pm. We will reply and read emails between business hours (8am-5pm) which is school policy.

Absences If your child is absent from school, it is a requirement that you send a note, including explanation and dates. This note may be sent through the schoolzine app or hand written.

Donations If you have not already, it would be greatly appreciated if you could please donate 1 box a tissues and 1 packet of baby wipes.

School Expectations



Thank you,

Nicole Mikkonen & Pam Sixsmith

nicole.mikkonen@cg.catholic.edu.au

pam.sixsmith@cg.catholic.edu.au