



**Vision**  
**Centred in Faith and Learning**  
**Inspiring Minds Nurturing Hearts**  
**School Values**

Wisdom Courage Peace

**Curriculum Outline**

**Explore More**

The key learning areas of Religion, Health and HASS, will be integrated this term. Throughout this unit, students will have the opportunity to explore the questions:

- What makes my family special?
- What makes me a valuable member of the St Thomas More's community?
- How do I act so that we all feel safe and happy?

The main concept of this unit is Belonging. During Explore More lessons, students will learn about our three school expectations as well as making connections between their family and Jesus' family.

**English**

This term, students will be focusing on 5 new letter sounds every fortnight, this includes letter formation, phonics and recognising the letters in written text. Literacy Groups allow students to work in a collaborative environment while further developing their reading and writing skills. On a weekly basis, students will speak in front of the class about an allocated topic of the week. Nursery Rhymes will also be a fundamental part of the English program this term. Students will complete artwork for each nursery rhyme as well as a sequencing activity.

**Maths**

Weeks 1-6

Students will make connections between number names, numerals and quantities up to 20. Students will connect days of the week to familiar events and actions. Students will learn how to correctly form numbers to 10.

Weeks 7-8

Students will explore patterns by copying and continuing modelled patterns using sounds, actions, shapes and familiar objects. Within this unit students will revise the numbers 1-10 and will be explicitly taught counting forward and backward, identifying numbers before and after, more than, less than.

Weeks 9-10

Students will explore shapes in their environment. Using everyday language, concrete materials and pictorial representations students will manipulate, sort and classify 2D shapes (circles, squares, rectangles and triangles) and 3D objects (cubes and spheres). 2D shapes and 3D objects will be grouped according to common characteristics.

**PE**

Students wear their sports uniform on Wednesdays and Fridays. Students will be engaging in soccer clinics on a Wednesday. On Fridays, students will continue to develop their fundamental movement skills through group and team games.

**Digital Technologies**

On Tuesdays, students have Digital Technology lessons with Mrs Tarleton. Students will collect data throughout the unit by drawing and writing things they see. They will display the data using the ipads by taking a photo and writing the name of the objects. Students will also start to explore the concept of algorithms using unplugged coding activities.

**Science**

Our Science topic this term is entitled Staying Alive. This Science unit focuses on the inquiry question – What do living things need to survive? We will be using the 4 senses of touch, hearing, smell, sight and taste to help us experience the world. Students will list the characteristics of living things and explain the basic needs that animals and humans require to stay alive.

**Learning** is adjusted to meet the needs of all students. Adjustments are made based upon assessments, observations and teacher judgement. We recognise people learn at different rates and in different ways. We celebrate successes and victories.

**3C Learning Excellence at STM**

Our students are **Curious, Collaborative** and **Connected**. We link these principles of learning to all areas of the curriculum. We recognise these are important valuable qualities for 21<sup>st</sup> learners.

**Curious** learners are inquisitive, engaged and enthusiastic. They aspire to achieve, take risks, and question.

**Collaborative** learners work in teams and groups of like minds, same interests, similar or mixed ability. They are supportive of one another, celebrate each other's victories and achievements and show empathy.

**Connected** learners see the purpose and meaning of their learning. They seek relevance and real world application.

**General Information**

**Library**

Library lessons are on Thursday. Mrs Reid will focus on research skills and library borrowing. On Fridays, students borrow a book from the library. Students will need a library bag to borrow.

**Home readers** and **Sight words** will begin in Week 4. A selection of readers will be sent home in a green school reader bag. All students' readers will be changed on a Tuesday. Sight words will be tested on a weekly basis.

**Teacher Contact**

Please contact me with any concerns or queries you have about your child's progress and wellbeing at school. When I am in class, whilst I cannot respond during class time, I will endeavour to reply to an email or return a phone call before or after school.

**Absences**

If your child is absent from school, it is a requirement that you send a note, including explanation and dates, through email, the schoolzine app or handwritten.

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